

1. Employer's Feedback on Curriculum & Institute 2025-26

Employers constitute a vital stakeholder group for any educational institution, as they provide the ultimate platform for graduating students to transition into employment and professional engagement. By offering real-world exposure and on-the-job learning opportunities, employers play a crucial role in nurturing students' professional competencies and practical skills. Consequently, employers' feedback serves as an essential indicator for assessing the quality of students and identifying areas for personality development and skill enhancement.

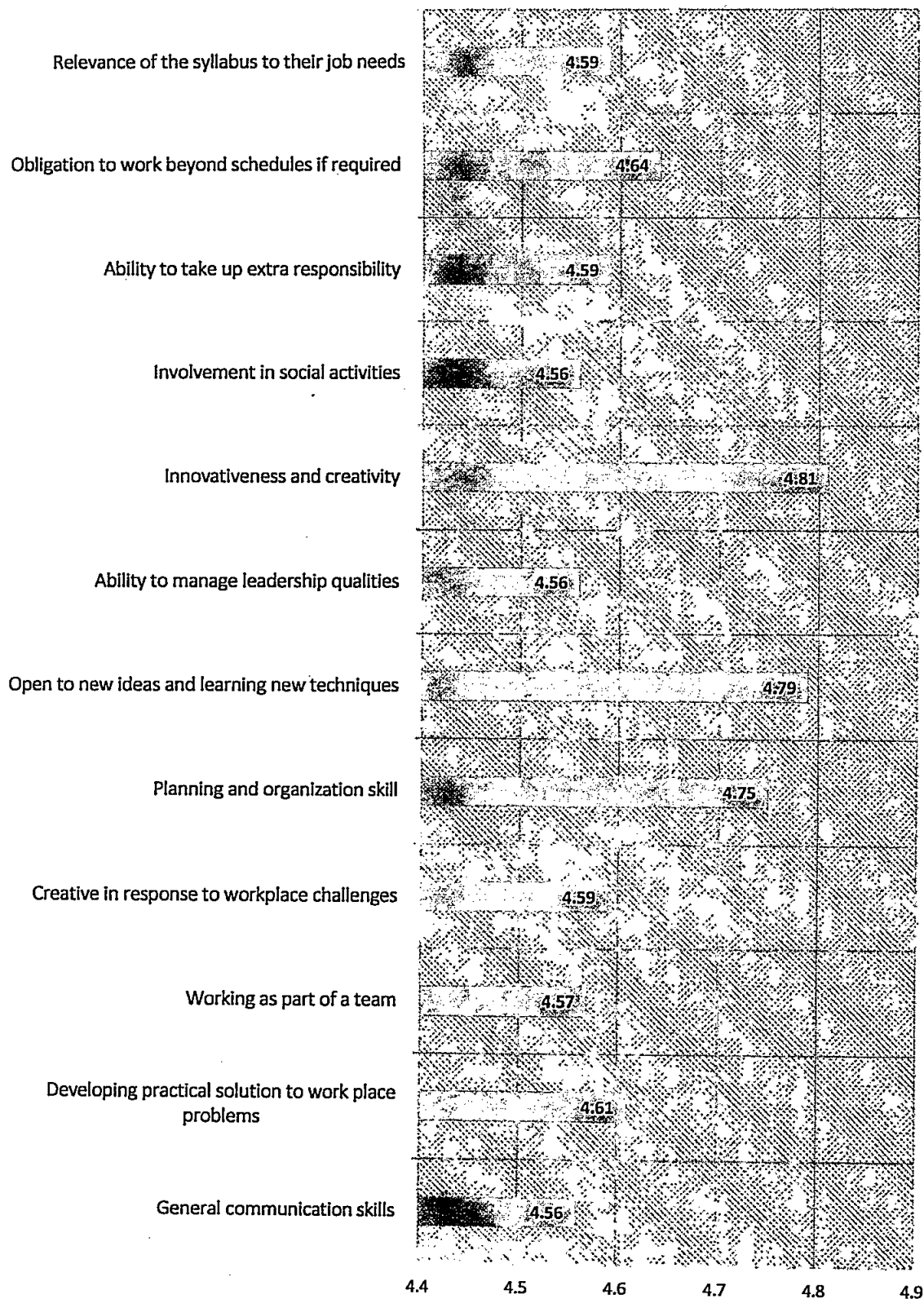
Shri Ram College, Muzaffarnagar, systematically collects feedback from employers annually to evaluate their perceptions of the curriculum, employability skills, and students' overall performance. The Employers' Feedback Form comprises 12 parameters, encompassing various aspects of students' professional attributes and curriculum relevance. Feedback is recorded using a 5-point Likert scale, where 5 denotes "Satisfied," 4 denotes "Partially Satisfied," 3 denotes "Neutral," 2 denotes "Partially Dissatisfied," and 1 denotes "Dissatisfied."

During the academic year 2025-2026, employers were asked to evaluate students on these 12 parameters by assigning scores from 5 to 1. The collected responses were carefully analysed, and average scores were computed for each parameter to assess overall performance trends.

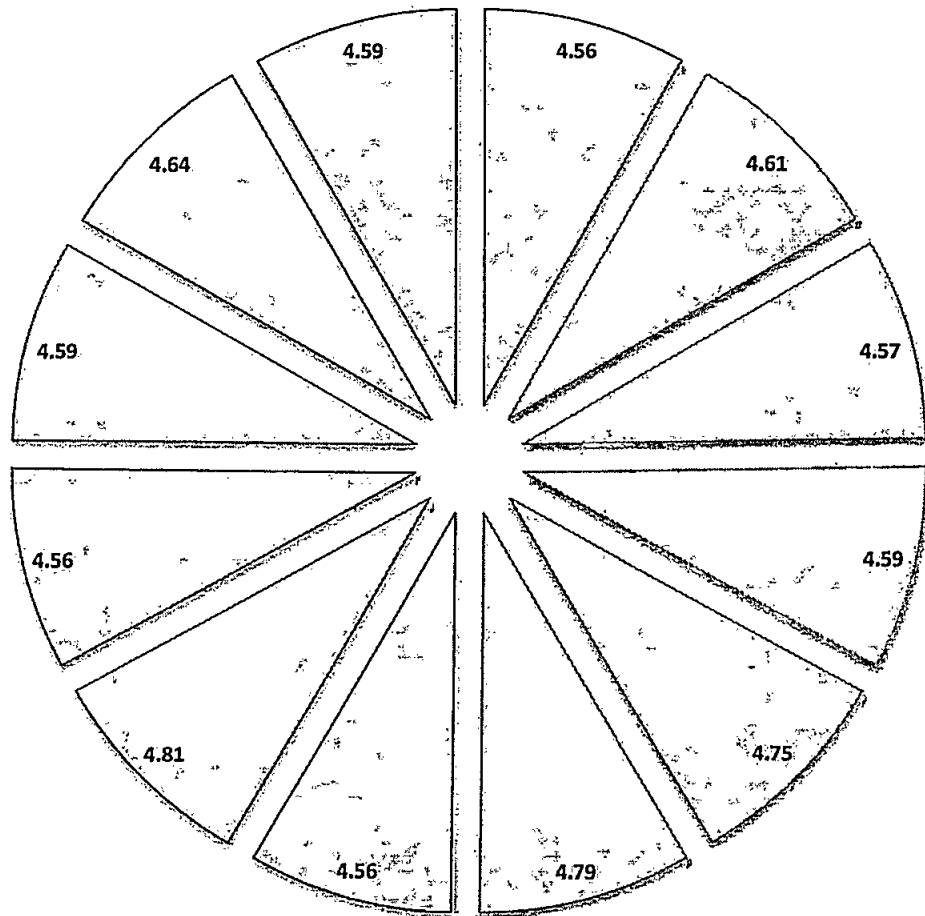
The bar chart presented below illustrates the summary of employers' feedback for each parameter, while the corresponding average scores are shown in the following table.

S.N.	PARAMETERS	SCORE
1	General communication skills	4.56
2	Developing practical solutions to workplace problems	4.61
3	Working as part of a team	4.57
4	Creative in response to workplace challenges	4.59
5	Planning and organisational skills	4.75
6	Open to new ideas and learning new techniques	4.79
7	Ability to manage and leadership qualities	4.56
8	Innovativeness and creativity	4.81
9	Involvement in social activities	4.56
10	Ability to take up extra responsibility	4.59
11	Obligation to work beyond schedules if required	4.64
12	Relevance of the syllabus to their job needs	4.59
AVERAGE SCORE		4.72

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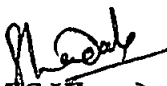
- ☐ 1 General communication skills
- ☐ 2 Developing practical solution to work place problems
- ☐ 3 Working as part of a team
- ☐ 4 Creative in response to workplace challenges
- ☐ 5 Planning and organization skill
- ☐ 6 Open to new ideas and learning new techniques
- ☐ 7 Ability to manage leadership qualities
- ☐ 8 Innovativeness and creativity
- ☐ 9 Involvement in social activities
- ☐ 10 Ability to take up extra responsibility
- ☐ 11 Obligation to work beyond schedules if required
- ☐ 12 Relevance of the syllabus to their job needs

Interpretation of Results

The analysis reveals that employers awarded the highest score (4.81) to "Innovativeness and Creativity," followed closely by "Openness to New Ideas and Learning New Techniques" (4.79), indicating strong adaptability and innovative capacity among students. Parameters such as planning and organisational skills also received notably high ratings.

Relatively lower scores (4.56) were observed for general communication skills, leadership ability, and involvement in social activities. While these scores remain high on the satisfaction scale, they highlight areas where further focused interventions and skill development initiatives can enhance student performance.

The overall average score of 4.72 reflects a high level of employer satisfaction with the graduates of Shri Ram College. The findings affirm the effectiveness of the institution's academic and skill-development initiatives while also identifying scope for continuous improvement in select competency areas.


(Dr. MS Khan)
Co- Convenor

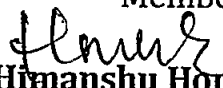

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